

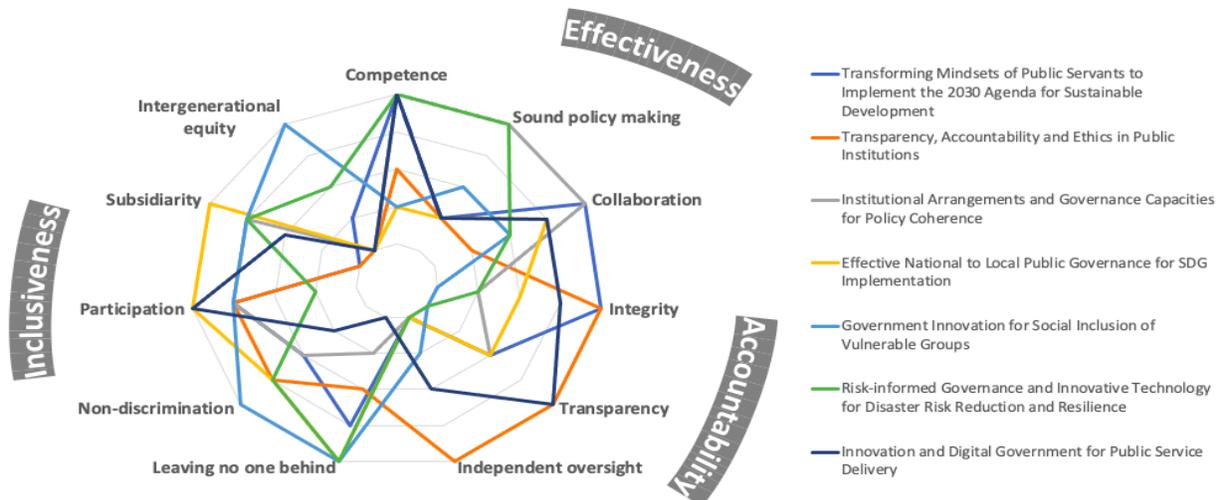


Curriculum on Governance for the Sustainable Development Goals



Why a Curriculum on Governance for the SDGs?

The 2030 Agenda for Sustainable Development recognizes the need to build peaceful, just and inclusive societies that provide equal access to justice and that are based on respect for human rights (including the right to development), on effective rule of law and good governance at all levels and on transparent, effective and accountable institutions”. Goal 16 of the 2030 Agenda specifically calls for effective, accountable and inclusive institutions at all levels. Indeed, institutions play a critical role in the achievement of all the Sustainable Development Goals (SDGs) and targets. However, public sector reforms needed to implement the SDGs continue to be a major and vexing challenge in many countries. The 11 Principles of Effective Governance for Sustainable Development, developed by the UN Committee of Experts on Public Administration and endorsed in 2018 by the Economic and Social Council, provide practical, expert guidance to interested countries in a broad range of governance challenges associated with implementation of the 2030 Agenda. The Curriculum Toolkits address the 11 Principles of Effective Governance (see Figure below). The Curriculum on Governance for the Sustainable Development Goals aims to provide a holistic and integrated framework for capacity development in the area of governance and public institutions. It aims to promote critical understanding of sustainable development issues, enhance governance capacity, and strengthen public servants' awareness of their active role in contributing to the achievement of the SDGs.



What is the Curriculum on Governance for the SDGs?

The Curriculum on Governance is a comprehensive set of Training of Trainers Capacity Development Toolkits, which contain ready-to-use and customizable training material on key governance dimensions needed to advance the implementation of the SDGs developed by UN DESA's Division for Public Institutions and Digital Government (DPIDG). The Curriculum provides methodologies and approaches to advance knowledge and assist governments in developing capacities at the individual, organizational, and institutional/societal levels, to drive the transformational change needed to implement the 2030 Agenda.

The Training of Trainers Capacity Development Toolkits are structured around modules that include readings, self-assessment situation analysis, application of theories learned to concrete issues and challenges, priority setting exercises, through case studies, action planning, and other activities that can assist countries in advancing governance transformation for sustainable development.

The Curriculum is composed of the following:

- A set of Training of Trainers Capacity Development Toolkits for 5-day or 3-day face to face capacity development workshops
- Online Courses on key governance issues to implement the SDGs
- Facilitated Online Training and Capacity Development Workshops
- Customized Online and Offline Capacity Development Workshops upon request of Member States
- Offering a Certificate of Attendance upon successful completion
- Global Community of Practice on key governance issues
- Hosted on UNPAN for networking and online exchange of knowledge

What are the Topics Covered by the Curriculum?



How was the Curriculum Developed?

The Curriculum was developed by undertaking extensive research on key governance issues, innovative methodologies and approaches, and incorporating reference to the findings of the UN inter-governmental work and existing relevant publications and analytical work related to governance and public institutions. The Toolkits have been developed in a holistic way and are complementary. They are designed and implemented through the engagement of governments and schools of public administration. The Curriculum's methodology is based on key building blocks:

- Promoting systems thinking
- Leveraging the potential of ICT and digital government
- Fostering collaboration and co-creation
- Driving institutional transformational change
- Focusing on impact
- Enhancing flexibility

How can the Curriculum's Capacity Development Toolkits be Used?

The Training of Trainers Capacity Development Toolkits are intended to be used in interactive, results-oriented and engaging training courses. They can be used for a five-day face-to-face training workshop or selected modules can be used for shorter training workshops. Modules from various toolkits can be combined based on a country's needs. The Training of Trainers Capacity Development Toolkits will be continuously updated and expanded based on the feedback received from schools of public administration and governments. The Toolkits are to be considered as "living documents".

Where can the Curriculum be Accessed?

The Curriculum toolkits will be made available at no cost on the UN Public Administration Network's website at unpan.un.org. For any inquiries on the Curriculum, please contact unpan@un.org.