

# Launch of the Governance for the Sustainable Development Goals Capacity Development Curriculum

## Capacity Development Webinar

Strengthening Capacities, Mindsets and Competencies of Public Institutions  
to Build the Next Generation of Public Servants in the Arab Region

**Ms. Adriana Alberti, Chief**

Programme Management and Capacity Development  
Unit/DPIDG/UN DESA

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- IV. How can the Curriculum be used?**

## Principles of Effective Governance for Sustainable Development

### Effectiveness

- » Competence
- » Sound policymaking
- » Collaboration

### Accountability

- » Integrity
- » Transparency
- » Independent oversight

### Inclusiveness

- » Leaving no one behind
- » Non-discrimination
- » Participation
- » Subsidiarity
- » Intergenerational equity



## Principles of effective governance for sustainable development

### What are they for?

- » Building strong institutions at all levels
- » Serving as a reference point that brings together relevant standards and technical guidelines
- » Informing public sector reform initiatives for the SDGs

### Where do they come from?

- » Developed by CEPA specifically for SDG implementation
- » Endorsed by the UN Economic and Social Council
- » Based on United Nations agreements

### How can countries benefit from them?

- » As an analytical framework in policy formulation
- » As a guide in assessing institutional capacities, processes and culture
- » As a foundation of SDG awareness raising and training initiatives

**CEPA** >>> **Committee of Experts on Public Administration**  
CEPA is an expert body of the United Nations that studies and makes recommendations to improve governance and public administration structures and processes for development.



- ✓ The Curriculum on Governance is a comprehensive set of training of trainers capacity development toolkits, which contain ready-to-use training material on key governance dimensions needed to advance the implementation of the SDGs.
- ✓ The Curriculum's training material can be used to run face-to-face and online training workshops at national and local government levels.
- ✓ The Curriculum's goal is to promote critical understanding of sustainable development issues, enhance governance capacity, strengthen public servants' awareness of their active role in contributing to the achievement of the SDGs and develop the knowledge and capacities required to implement the 2030 Agenda for Sustainable Development. The capacity development training workshops intend to support concrete outcomes and lasting impact.

A close-up photograph of a person's hand with blue nail polish pointing at a world map. The map is colorful and shows various countries and regions. The background is blurred, suggesting an indoor setting with a window.

## Global Initiative on Governance for the SDGs

The Global Initiative on Governance for the SDGs engages schools of public administration and regional associations of public administration around the world to strengthen the capacities of governments and public servants (in terms of knowledge, skills, attitude, leadership competences and mindset) to support the implementation of the 2030 Agenda for Sustainable Development.

# Partnerships for Curriculum Review

## RISK-INFORMED GOVERNANCE AND INNOVATIVE TECHNOLOGY FOR DISASTER RISK REDUCTION AND RESILIENCE

United Nations Economic and Social Commission for Asia and the Pacific, Addis Center for Sustainable Development at Kotebe Metropolitan University (Ethiopia), Kenya School of Government, Ministry of Public Safety and Security (Republic of Korea) and Aslam Alam

## GOVERNMENT INNOVATION FOR SOCIAL INCLUSION OF VULNERABLE GROUPS

UNDESA (Division for Inclusive Social Development, Statistics Division and Forum on Forests), International Labour Organization, Ghana Institute of Management and Public Administration, Ministry of Development Planning (Togo) and Korea Institute of Public Administration

## EFFECTIVE NATIONAL TO LOCAL PUBLIC GOVERNANCE FOR SDG IMPLEMENTATION

United Nations Development Programme, UNDESA (Population Division and Financing for Sustainable Development Office), United Nations Human Settlement Programme, Addis Center for Sustainable Development at Kotebe Metropolitan University (Ethiopia), Asian Association for Public Administration (Republic of Korea), Indian Public Administration Association, Kenya School of Government and United Cities and Local Governments of Africa (Morocco)

## INNOVATION AND DIGITAL GOVERNMENT FOR PUBLIC SERVICE DELIVERY

United Nations Human Settlement Programme, United Nations University, United Nations Innovation Network, Caribbean Centre for Development Administration (Barbados), Bloomberg Harvard City Leadership Initiative and Royal Civil Service Commission (Bhutan)

## TRANSFORMING MINDSETS OF PUBLIC SERVANTS TO IMPLEMENT THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT

World Health Organization, United Nations Development Coordination Office, UNDESA (Capacity Development Programme Management Office and Division for Inclusive Social Development), Caribbean Centre for Development Administration (Barbados), Ghana Institute of Management and Public Administration, National School of Public Policy (Pakistan)

## TRANSPARENCY, ACCOUNTABILITY AND ETHICS IN PUBLIC INSTITUTIONS

United Nations Office on Drugs and Crime, UN Ethics Office, UNDESA (Forum on Forests) and Kenya School of Government

## INSTITUTIONAL ARRANGEMENTS AND GOVERNANCE CAPACITIES FOR POLICY COHERENCE

United Nations Environment Programme, UNDESA (Division for Sustainable Development Goals, Economic Analysis and Policy Division and Financing for Sustainable Development Office), European Commission, World Economic Forum, Ghana Institute of Management and Public Administration, Louis Meuleman and Jide Balogun





UN Photo/Rick Bajornas

**CHANGING MINDSETS IN PUBLIC INSTITUTIONS TO IMPLEMENT THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT**

UN DESA | DPIDG  
Training of Trainers | English



UN Photo/Rick Bajornas

**GOVERNMENT INNOVATION FOR SOCIAL INCLUSION OF VULNERABLE GROUPS**

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UN Photo/Yutaka Nagata

**TRANSPARENCY, ACCOUNTABILITY AND ETHICS IN PUBLIC INSTITUTIONS**


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UN DRR Photo

**RISK-INFORMED GOVERNANCE AND INNOVATIVE TECHNOLOGY FOR DISASTER RISK REDUCTION AND RESILIENCE**

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**INSTITUTIONAL ARRANGEMENTS AND GOVERNANCE CAPACITIES FOR POLICY COHERENCE**

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**INNOVATION AND DIGITAL GOVERNMENT FOR PUBLIC SERVICE DELIVERY**

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Rumi Consultancy/World Bank

**EFFECTIVE NATIONAL TO LOCAL PUBLIC GOVERNANCE FOR SDG IMPLEMENTATION**

UN DESA | DPIDG | UNPOG  
Training of Trainers | English



**DIGIT 4 SUSTAINABLE DEVELOPMENT**

**DIGIT4SD: DIGITAL GOVERNMENT IMPLEMENTATION**

UN DESA | DPIDG  
Training of Trainers | English



**E-GOVERNMENT FOR WOMEN'S EMPOWERMENT**

UN ESCAP & UN DESA | DPIDG | UNPOG  
Training of Trainers | English



**INTEGRATED POLICIES AND POLICY COHERENCE FOR THE SDGs**

UNITAR, ECLAC & UN DESA | DPIDG | DSDG  
Training of Trainers | English





# FACT SHEET

How can the Curriculum on Governance for the Sustainable Development Goals be used?  
BY THE NUMBERS

**7 Toolkits** launched in 2021 - for facilitation by the UN system, schools of public administration, RCOs, academia and other training providers

**100+** **Customizable modules in total**, incl. concepts, practical examples, case studies, activities and audiovisual material - for application both in in-person and virtual settings

**48 Partnerships** for internal and external expert reviews of the toolkits, incl. cross-office collaboration with CDPMO, DISD, DSDG, EAPD, Forum on Forests, FSDO, PD and SD

**5 Regions** (Africa, Americas, Asia and the Pacific, Europe and Central Asia, and Middle East for pilot tests of the toolkits

## FEEDBACK RECEIVED

**970 Participants** in the Online Training Workshops to pilot the toolkits with 2,300 views and 36 webinars covering over 100 countries

**94%** Participants stated they would apply what they learned in the Curriculum workshops.

*“During the toolkit piloting, the speakers talked extensively about sustainable development, how to build resilience, and ways government can use risk-informed governance to reduce disaster. It was such an interesting and educative session.”*



*“The topics of the toolkit are very relevant to the context of our country. The toolkit is also user-friendly and could for example be used to train younger public servants.”*

*“The toolkit looks nice and well-designed, and it gives us some ideas for our own e-learning tools.”*

## PILOT TESTING 2021

Pilot testing all toolkits by leveraging a whole-of-DESA approach to enhance capacities of public servants to effectively integrate SDGs into policy and practice



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Public Administration Network

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Global Initiative on Governance

**Curriculum on Governance for the SDGs**

UN Public Service Forum

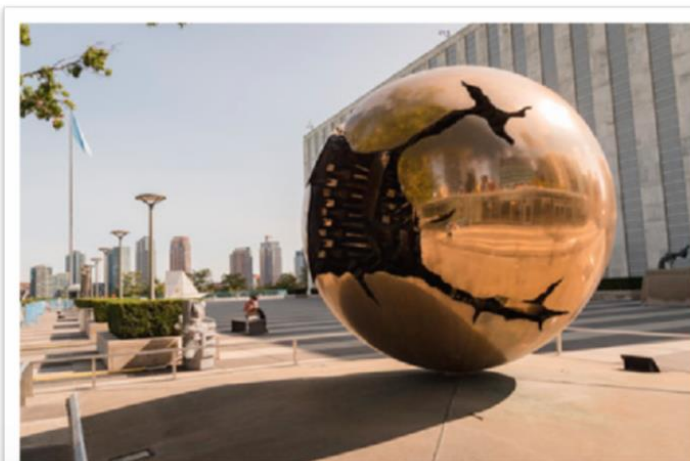
Online Training

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## Curriculum on Governance for the Sustainable Development Goals

The [Curriculum on Governance for the Sustainable Development Goals](#) aims to promote critical understanding of sustainable development and strengthen public servants' awareness of their active role in contributing to the achievement of the SDGs. It aims at developing capacity to implement the 2030 Agenda for Sustainable Development and support concrete outcomes and lasting impact. [Read more ..](#)

### Training of Trainers Capacity Development Toolkits



United Nations Public Administration Network (UNPAN) Website, now live at [unpan.un.org](http://unpan.un.org)

UNPAN is a global network that connects institutions and experts worldwide working on governance and public administration for sustainable development.



**United  
Nations**

Department of  
Economic and  
Social Affairs

For more information, please access to

[publicadministration.un.org](http://publicadministration.un.org)

[unpan.un.org](http://unpan.un.org)

or contact us at [dpidg@un.org](mailto:dpidg@un.org)

Thank you!