Module 6 - Resources Submodule 6.1 Case Studies [beta version] 6.

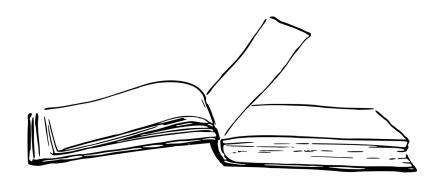
ABBOULDS

Sustainable Development

Thus far, you have learned about...

5.1 M&E Frameworks

5.2 M&E Trackers: Dashboards & Trackers



In this section you will learn...

Case Studies - Bangladesh

- Not in Education, Employment or Training (NEET) population
- Multimedia Class Room
- Digital Identity
- Social Protection
- Financial Inclusion

Case Studies - Ethiopia

DIGIT4SD/Module 6/Submodule 6.1



By the end of this submodule, you will be able to:

 Learn from the actual cases of digital government implementations in Bangladesh and Ethiopia

Completion time

- In total there are around **20 pages** for this submodule. It will take approximately **30 to 40 minutes** for each user to complete. This is an indication and can differ per user.
- Feel free to skip some parts of this submodule if you are already familiar with the content.

Other Information

- You can read along (PDF) as well as listen to the content (audio) while taking this course;
 - Course material (PDF) can be downloaded in the Moodle folder

Audio can be streamed on the corresponding slide on Moodle

Let's start!



Case Studies - Bangladesh

Case 1 -Not in Education, Employment or Training (NEET)



- Addresses SDG goals 1, 4, 5 and 8
- Joint project between the Access to Information (a2i) and the Ministry of Youth and Sports
- Introduced digitized service delivery including self-employment and entrepreneurship development through ICT skills training programs
- Main target groups: vulnerable populations including expatriate youths and rural youths

Case 2 - Multimedia Class Room



- Addresses SDG goal 4
- Joint initiative of UNDESA, a2i and the Government of Bangladesh
- Introduced multimedia classrooms and teacher-led content development
- Trained teachers on making ICT aided educational content and electronic versions of textbooks
- Main target: make teaching and learning more effective and enjoyable

Case 3 - Digital Identity

- Addresses SDG goal 16
- Initiative led by the a2i
- Introduced the Smart National ID cards (NID).
- NIDs hold biometric details of cardholders and allow them access to 22 services
- Main target: including the entire population to grant access to essential services, help in achieving SDGs which rely on measuring people and their status, and ensure continual improvement



Case 4 – Social Protection

- Addresses SDG goal 1
- Initiative led by the a2i with support from Bill & Melinda Gates Foundation
- Facilitated the piloting of electronic social safety net payments
- Plans to digitize all G2P payments
- Main target: reduce cost for the governments as well as the beneficiaries, improving efficiency, and making the social welfare services more inclusive



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Case 5 – Financial Inclusion

- Addresses SDG goals 7, 8 and 11
- Initiative by the a2i supported by UNDP and UNSAID
- Attempting to build an inclusive digital financial system through ICT initiatives
- Aims to link financial service provides with financial inclusion experts
- Implemented policies and initiatives for financial inclusion, for example, providing rural credit services to disadvantaged groups
- Main target: Upscaling the current transfer system, improve communications on available products, and introduce strategy / framework to widen epayment



Case Studies - Ethiopia



Let's take a break!

Are you up for a challenge?

DIGIT4SD/Module 6/Submodule 6.1

Conclusion





You have reached the end of submodule 6.1 on the Case Studies.

Thank you for joining us in this exciting journey.

Under this submodule, you:

You may proceed to the next submodule 6.2 on Checklist



Sources & Recommended Reading Please check the PDF in the folder

Contact us for inquiries or questions

DPIDG@un.org Or post your questions/comments in the forum!

Please note that this is a beta version. We appreciate your feedback so we can further improve our toolkit





Acknowledgement

The toolkit DiGIT4SD (beta version) was developed under the general guidance of Juwang Zhu and Vincenzo Aquaro. The conceptual framework and overall content development of the toolkit was guided and facilitated by Wai Min Kwok and Olivia Lin. This submodule was developed by Jaejin Kim and reviewed by Wai Min Kwok.

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