

Innovation and Digital Government for Public Service Delivery

Day 4

Toward a Road Map and Action Plan





at

Morning Session 0900 - 1200

government, the public service, innovation and digital transformation in realizing the Agenda 2030 Module 1.1. Welcome &

Introduction to the Course

Module 1.2. Government.

Module 1.3. Our National

Development Plan

Public Service and the

Agenda 2030

Day 1

Understanding the role of

and Conducting the Digital Transformation Assessment Module 2.1. Welcome and Introduction to Day 2

Module 2.2. Innovation

and Digital Government:

Day 2

Exploring Key Concepts

Environment Module 3.1. Welcome and Introduction to Day 3

Module 3.2. Implications

for the Realization of the

NDP

Day 3

Mapping the Institutional

Innovation and Digital Government for Public Service Delivery

Module 4.1. Welcome and Module 5.1. Welcome and Introduction to Day 4

Module 4.2. Tools and

Techniques for Building

Situational Awareness

Day 4

Toward a Road Map and

Action Plan

Introduction to Day 5 Module 5.2. Plenary **Discussion Prioritizing**

Day 5

Bridging the Gaps in

Public Service Delivery

Action Plans

Principles and Strategies to Innovate in Public Service Delivery Module 2.3. Building Situational Awareness with the DTCA, Part 2 **Lunch Break**

Module 3.3. Public Value Framework Part 1

Module 4.3. Do-ability vs **Priority Analysis**

Recommended Actions Module 5.3. What Needs to Change? What Change Will Create the Most Value?

Module 5.4. Case Study:

Socio-Technical View of

Innovation

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Afternoon Session 1300 - 1700

Module 1.4. Innovation, Digital Transformation and **Digital Government** Module 1.5. Realizing Transformation Situational Awareness through a DTCA Module 1.7. Wrap-Up

Module 2.3. Building Situational Awareness with the DTCA. Part 2 Continued Module 2.4. Systems Thinking and Situational **Awareness** Module 2.5. Introduction

Module 3.3. Public Value Framework Part 2 Module 3.4. Enabling change: Innovation Labs and Design Thinking

Module 4.4. Action Planning Part 2 Module 4.5 Case Study. Reversing an Historical

Digital Government Module 1.6. Building

to Components of Action

Module 2.6. Wrap Up

Planning Part 1

Module 3.5. Case Study: UNCEF's Kosovo

Module 3.6. Wrap-Up

Innovation Lab

Inefficiency in Land Transfer through the e-Mutation System: A Digital Bangladesh Initiative

Module 4.6. Wrap-Up

Module 5.6. Course **Evaluation and Closing** Ceremony

Module 5.7. Wrap-Up

Module 5.5. Looking Ahead

Innovation and Digital Government for Public Service Delivery

Today's Agenda

1300-1700

Day 4 Building Toward a Roadmap and Action Plan Morning Module 4.1. Welcome and Introduction to Day 4 Session Module 4.2. Tools and Techniques for Building Situational Awareness 0900-1200 Module 4.3. Do-Ability vs. Priority Analysis **Lunch Break** Module 4.4. Action Planning Part 2 **Afternoon** Module 4.5. Case Study: Reversing an Historical Inefficiency in Land Transfer through Session

the e-Mutation System: A Digital Bangladesh Initiative

Module 4.6. Wrap-Up

Adjourn





Key Concepts from Day 3

- Building situational awareness and creating understanding of the interests of stakeholders is key to being able to determine if any innovation being considered has the potential to create public value
- Using a range of analytical models and tools such as systems thinking, strategic framework and others are required in any effort to generate deep understanding of problems and potential solutions.
- Such understanding is key to tests of any potential solutions and as input to performance management systems
- Wicked problems require social innovation and social innovation relies on ability to engage in design thinking and to provide innovation intermediaries such as innovation labs.
- Social innovation infrastructures can help realize the principles of PSD and to advance innovation and digital government for PSD.





Plenary Discussion

Tools and Techniques for Building Situational Awareness





Do-Ability vs. Priority Analysis





The Chart

Do-ability

L		High	Medium	Low
ity	High			
Priority	Medium			
	Low			



Marking the Chart

Do-ability

		High	Medium	Low
Priority	High Medium		D2	D1
	Low	D3		



4.3.1. Do-Ability vs Priority Analysis

Group Formation

- Using the same groups as yesterday
- Move to your small group location

Group Assignment

- Taking each of the 6 dimensions, place the dimension on the doability chart
- Identify what needs to happen to move a dimension that is a priority but has low do-ability and to higher do-ability?

Group Process

Refer to the instructions on Exercise Sheet 4.3.1.





Plenary Discussion

Do-Ability vs Priority Assessment





Innovation and Digital Government for Public Service Delivery

Lunch Break





Setting Priorities and Taking Action

Medellin, Colombia and Curitiba, Brazil: Two model cities committed to continuous improvement





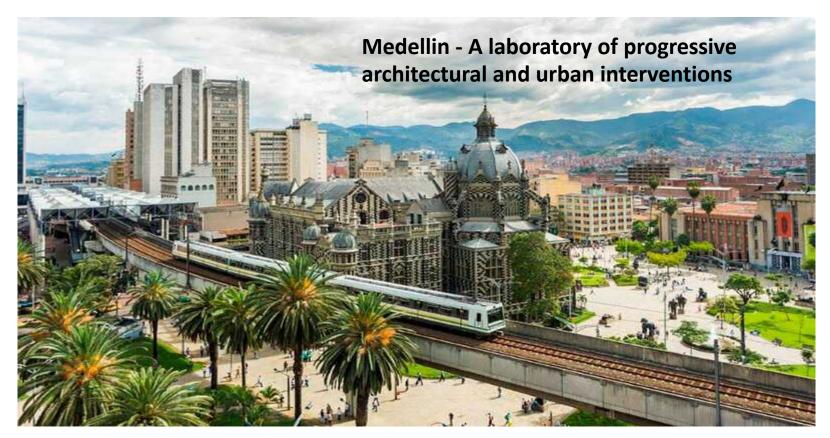
Medellin

Medellin Revisited: Infrastructure for Social Integration

A World Economic Forum Urban Innovation











Medellin, Colombia

- In 1992, considered one of the most dangerous cities in the world.
- By 2016, it was seen as a laboratory of progressive architectural and urban interventions that were initiated under the mayoral administration of Sergio Fajardo (2003-2007).
- Whereas urban development projects often target specific solutions to physical problems, Medellin opted for a different strategy, using architecture and urbanism as tools for social integration.
 - Source: Top 10 Urban Innovations, A Report of the World Economic Forum









Signature Projects Change the City

- Spatial, economic and cultural transformation
 - Projects such as the España Library Park and the city's elevated cable car as a mode of public transportation are key symbols of a process that led to the city's spatial, social, economic and cultural transformation – connecting the city's lowincome residents and communities with its wealthier commercial centre.
- Culture as an important tool for development
 - Medellín changed not just in its spatial dynamics but also in the mentality and perception of its inhabitants who now see culture as an important tool for development.
 - Experts see Medellín as an exemplar model in urban planning and governance.





Award-Winning City due to local Innovation







Lesson learned from Medellin

- Using architecture and urbanism as tools for social development can bring surprising results in physical, functional and behavioural changes.
- In particular, breaking down city barriers between rich and poor can work as an instrument to contain and gradually eliminate violence in cities.





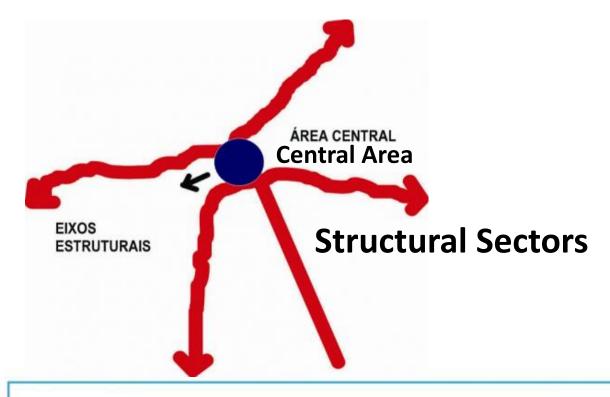
Curitiba, Brazil

- In 1970s, highest urban growth rate in Latin America at 10%, due to agriculture mechanization and rural migration
- Strategic vision and transformative leadership by Mayor Jaime Lerner led to the definition of structured growth
- Creation of Bus rapid transit, guided land development and a hierarchy of the road system integrated into the urban fabric
- Urban design was harmonized with nature with the creation of a system of parks to avoid flooding and allow leisure and cycle ways





Curitiba: Urban Mobility as a Tool to Direct Growth











Public Transport, Land Use and Road Hierarchy as structuring elements







Three elements of a Subway on the Surface









A System of Parks for Structuring the Urban Fabric and Flood Control







Garbage Exchange for Food







http://www.UNPAN.org/DPADM/



Historic Preservation Generating Jobs, Commerce and Housing in Central Areas





ttp://www.UNPAN.org/DPADM/



Lessons Learned from Curitiba

- Innovation can be promoted as a substitute for lack of financial resources in public service delivery
- Integrated vision for sustainable urban development: social, economic and environment features
- Elements of a subway system can be combined on the surface at a cost 200 times smaller
- Bus Rapid Transit was adapted in more than 150 cities





Action Planning

Part 2





What makes a good action plan?

- A good action plan is a living document that gets reviewed and updated on an ongoing basis to reflect the environment
- A good action plan has a Communication Plan that is reviewed and updated on an ongoing basis to ensure that all stakeholders are informed





Action Planning

- What is it?
- Why do you do it?
- What makes up a good action plan?
- How do you know you are done planning?
- What are the tools and techniques you use to create a successful action plan?





An Action Plan

- An Action Plan or Action Programme is a detailed plan with specified actions that are needed to achieve a goal.
- An Action Plan can also consist of a series of steps that must be taken to successfully complete a certain strategy.

https://www.toolshero.com/personal-development/action-plan/





Action plans answer critical questions

- What actions or changes will occur?
- Who will carry out these changes?
- When will they take place, and for how long?
- What **resources** (i.e., money, staff) are needed to carry out these changes?
- Who should we communicate with and how often?
- What does success look like?





Components of an Action Plan

- Action Step
 - Each goal or objective needs a series of action steps that provide a clear detail of what needs to happen in order to achieve this goal.
- Responsibility
 - Whose job is it to perform this task? Who is responsible for leading this action step. This person would report up to the 'owner' of the plan. Also it is important to identify who will also be needed to help support this person or team.
- Resources
 - What resources do you need in order to complete this task? Both financial as well as non-financial resources.





Components of an Action Plan

- Informed
 - This is part of the communication plan for this initiative. Who needs to be kept informed and how frequently? What is the cadence of the communication?
- Key Performance Indicators (KPIs)
 - How will you measure your success? How will you know you are done? A KPI is a measurable value that demonstrates how effectively you have achieved your goal





Components of an Action Plan

- Timeframe
 - What are the key milestones and what is the target end date?
- Ownership
 - This is different than 'Responsible" for the task. The owner of the action plan or task is the person who will be responsible and accountable for ensuring timely completion of the action. They are also the person responsible for corrective action if the project or task goes off track.





Tools and Techniques for Action Planning

- Strategic Framework
- Stakeholder Analysis
- Brainstorming
- Work Breakdown Structure





Action Planning Table

By Whom	By When	Resources and Support Available Needed	Potential Barriers or Resistance	Communication Plan By Whom Target Audience	Key Performance Indicators (KPIs)
Who will be esponsible for his step?	What date will the action be completed?	Resources Needed (Financial, Human Resources, Political, other?)	What individuals and organizations might resist? How?	What individuals and organizations should be informed? Who is responsible?	
e	Vho will be esponsible for	Who will be What date will esponsible for the action be	Who will be esponsible for the action be Available Needed (Financial, Human Resources,	Available Needed Resistance Who will be esponsible for the action be Resources Needed (Financial, Human Resources, organizations might	Available Needed Resistance By Whom Target Audience Who will be esponsible for the action be Resources, leading to the action be Resources Needed Resources, leading to the action be Resources Needed Resources, leading to the action be Resources, leading to the action be Resources Needed Resources, leading to the action be Resources Needed Resources, leading to the action be Resources Needed Resources Need





4.4.1. Action Planning. Part 3

Group Formation

- Count off by 6s
- Form 6 groups
- Move to your small group location

Group Assignment

Refer to Exercise Instruction Sheet 4.4.1

Group Process

Refer to Exercise Instruction Sheet 4.4.1





Plenary Discussion

Action Planning Part 2





Case Study 4.5. A UNPSA 2020 Award Winner - Reversing an Historical Inefficiency in Land Transfer through the e-Mutation System: A Digital Bangladesh Initiative

- Bangladesh, one of the most densely populated countries in the world, with more than 1,200 people per square kilometer, has both a land scarcity problem and a complex property transfer system. These two characteristics make land and land transfer is among the most disputed issues of the country.
- The mutation of land (the method of changing the title of ownership from one person to another when the property is inherited, transferred or sold) has long been a lengthy, expensive and complex process rife with corruption and a lack of transparency which affected the rights of women, the poor and the vulnerable to access land.
- The manual mutation process in Bangladesh typically took up to 60 days to complete, often requiring 3 to 4 in-person meetings and the added expense of 'middlemen' who helped with application submission.





Case Study 4.5. A UNPSA 2020 Award Winner - Reversing an Historical Inefficiency in Land Transfer through the e-Mutation System: A Digital Bangladesh Initiative

- An op-ed published in The Daily Star on August 19, 2019 noted that "inefficiency of the land market in Bangladesh" has historically led to "unending anguish and frustration for the general public".
- The e-Mutation System, was established to ensure transparency and accountability in the
 mutation process, increase efficiency and ensure a system that is fair to all citizens, particularly
 the most vulnerable including the illiterate, women, older persons and the poor. The system
 provides a digital mechanism for mutation applications and allows users to track the progress
 of those applications.
- With e-Mutation, the Land Reform Board sought to significantly reduce the challenges faced by applicants and costs associated with the lengthy and uncertain process, provide a space for citizens' feedback on the quality of the service and ideally, increase the credibility of land services provided by Bangladesh public servants.





Instructions: Case Study 4.5. Reversing an Historical Inefficiency in Land Transfer

- Group Formation
 - We will form 5 groups; Count off by 5s
 - Move to your small group location
- Group Assignment
 - Refer to the Case Instructions for 4.5.
- Group Process
 - Refer to the Case Study Instructions for 4.5.





Plenary Discussion

CASE STUDY 4.5. Reversing an Historical Inefficiency in Land Transfer through the e-Mutation System: A Digital Bangladesh Initiative





Today's Key Concepts

- The Do ability/Priority Analysis is key to avoiding the trap of doing things that you have the capability for, but turn out not to be very impactful in terms of creating public value through PSD innovation
- Action Plans are living documents the capture and communicate the results of design thinking and can inform both iterative processes of prototyping and refinement and implementation
- Many analytical tools and techniques can contribute to design thinking by generating new understanding of problems and analysis of solutions as input to Action Plan
- Performance contracting is an effective tool for increasing transparency and accountability and improving efforts to adhere to the principles of PSD.





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Techniques for Building

Situational Awareness

Module 4.5 Case Study:

Reversing an Historical

Transfer through the e-

Bangladesh Initiative

Module 4.6. Wrap-Up

Mutation System: A Digital

Inefficiency in Land

Day 4

Action Plans Introduction to Day 5 Module 5.2. Plenary **Discussion Prioritizing Recommended Actions**

Day 5

Bridging the Gaps in

Public Service Delivery

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Afternoon Session 1300 - 1700

Public Service and the Agenda 2030 Module 1.3. Our National Development Plan Module 1.4. Innovation, Digital Transformation and **Digital Government** Module 1.5. Realizing Digital Government Transformation through a DTCA

Planning Part 1 Module 2.6. Wrap Up

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Module 3.5. Case Study:

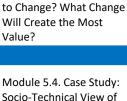
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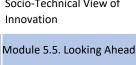
Innovation Lab

Module 4.3. Do-ability vs **Priority Analysis** Module 4.4. Action Planning Part 2

Module 5.3. What Needs Value?



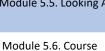
Innovation













Evaluation and Closing

Module 5.7. Wrap-Up

Ceremony

- - Module 1.6. Building Situational Awareness

Module 1.7. Wrap-Up



Innovation and Digital Government for Public Service Delivery

Thank You!

