



**United
Nations**

Department of
Economic and
Social Affairs

Presidential Summit on Mainstreaming the Sustainable Development Goals (SDGs) in the Curricula of Schools of Public Administration

27 February 2023

7:00 AM – 10:30 AM (EST)

8:00 PM – 11:30 PM (GMT + 9)

Division for Public Institutions and Digital Government (DPIDG)
United Nations Department of Economic and Social Affairs (UN DESA)



OPENING SESSION AND KEYNOTE SPEECH

7:00 – 7:15 AM EST (15 MIN)

Opening Session

Opening Remarks

Mr. Juwang Zhu, Director, Division for Public Institutions and Digital Government (DPIDG), United Nations Department of Economic and Social Affairs (UN DESA) (5 min)

Keynote Speech

The Importance of Mainstreaming the Sustainable Development Goals in the Curricula of Schools of Public Administration

Dr. Allan Rosenbaum, President, American Society for Public Administration (10 min)

Facilitator: Ms. Adriana Alberti, Chief, Programme Management and Capacity Development Unit (PMCDU), DPIDG, UN DESA



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SESSION I: TEACHING THE SUSTAINABLE DEVELOPMENT GOALS IN THE PUBLIC SECTOR: APPROACHES, CHALLENGES AND OPPORTUNITIES

**Facilitator: Ms. Adriana Alberti, Chief, Programme
Management and Capacity Development Unit (PMCDU),
DPIDG, UN DESA**



SESSION I - TEACHING THE SUSTAINABLE DEVELOPMENT GOALS IN THE PUBLIC SECTOR: APPROACHES, CHALLENGES AND OPPORTUNITIES

7:15 – 8:00 AM EST (45 MIN)

Principles of Effective Governance for Sustainable Development and Strategy Guidance Notes

Ms. Saras Jagwanth, Inter-Regional Advisor, DPIDG, UNDESA (7 min)

UN DESA Curriculum on Governance for the SDGS

Ms. Cristina Rodriguez-Acosta, Interregional Advisor, PMCDU, DPIDG, UN DESA (5 min)

Results from the 2023 Survey on Mainstreaming the SDGs in the Curricula of Schools of Public Administration

Ms. Stefania Senese, Programme Management Officer, PMCDU, DPIDG, UN DESA (8 min)

Challenges and Opportunities in Mainstreaming the SDGs: Global perspectives

Dr. Najat Zarrouk, President, International Association of Schools and Institutes of Administration (IASIA) (10 min)

Dr. Raed Mohammed Ben Shams, President, International Institute of Administrative Sciences (IIAS) (10 min)



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PRINCIPLES OF EFFECTIVE GOVERNANCE FOR SUSTAINABLE DEVELOPMENT

Saras Jagwanth, IRA, DESA/DPIDG



Principles of Effective Governance for Sustainable Development

Effectiveness

- » Competence
- » Sound policymaking
- » Collaboration

Accountability

- » Integrity
- » Transparency
- » Independent oversight

Inclusiveness

- » Leaving no one behind
- » Non-discrimination
- » Participation
- » Subsidiarity
- » Intergenerational equity



Principles of effective governance for sustainable development

What are they for?

- » Building strong institutions at all levels
- » Serving as a reference point that brings together relevant standards and technical guidelines
- » Informing public sector reform initiatives for the SDGs

Where do they come from?

- » Developed by CEPA specifically for SDG implementation
- » Endorsed by the UN Economic and Social Council
- » Based on United Nations agreements

How can countries benefit from them?

- » As an analytical framework in policy formulation
- » As a guide in assessing institutional capacities, processes and culture
- » As a foundation of SDG awareness raising and training initiatives

CEPA >>> **Committee of Experts on Public Administration**
CEPA is an expert body of the United Nations that studies and makes recommendations to improve governance and public administration structures and processes for development.


EFFECTIVENESS
ACCOUNTABILITY
COMPETENCE

- Promotion of a professional public sector workforce
- Strategic human resources management
- Leadership development, training of civil servants
- Performance management
- Results-based management
- Financial management and control
- Efficient and fair revenue administration
- Investment in e-government

SOUND POLICY-MAKING

- Strategic planning and foresight
- Regulatory impact analysis
- Promotion of coherent policymaking
- Strengthening national statistical systems
- Monitoring & evaluation systems
- Science-policy interface
- Risk management frameworks
- Data sharing

COLLABORATION

- Centre of government coordination under Head of State / Government
- Collaboration, coordination, integration, dialogue across levels of government, functional areas
- Raising awareness on SDGs
- Network-based governance
- Multi-stakeholder partnerships

ACCOUNTABILITY

- Promotion of anti-corruption policies, practices and bodies
- Codes of conduct for public officials
- Competitive public procurement
- Elimination of bribery, influence trading
- Conflict of interest policies
- Whistle-blower protection
- Provision of adequate remuneration and equitable pay scales for public servants

TRANSPARENCY

- Proactive disclosure of information
- Budget transparency
- Open government data
- Registries of beneficial ownership
- Lobby registries

INDEPENDENT OVERSIGHT

- Promotion of the independence of regulatory agencies
- Arrangements for review of administrative decisions by courts or other bodies
- Independent audit
- Respect for legality

INCLUSIVENESS
LEAVING NO ONE BEHIND

- Promotion of equitable fiscal and monetary policy
- Promotion of social equity
- Data disaggregation
- Systematic follow-up and review

NON-DISCRIMINATION

- Promotion of public sector workforce diversity
- Prohibition of discrimination in public service delivery
- Multilingual service delivery
- Accessibility standards
- Cultural audit of institutions
- Universal birth registration
- Gender-responsive budgeting

PARTICIPATION

- Free and fair elections
- Regulatory process of public consultation
- Multi-stakeholder forums
- Participatory budgeting
- Community-driven development

SUBSIDIARITY

- Fiscal federalism
- Strengthening urban governance
- Strengthening municipal finance and local finance systems
- Enhancement of local capacity for prevention, adaptation and mitigation of external shocks

INTERGENERATIONAL EQUITY

- Multilevel governance
- Sustainable development impact assessment
- Long-term public debt management
- Long-term territorial planning and spatial development
- Ecosystem management

DESA/DPIDG is leading the development of strategy guidance notes.

- Experts in the practice areas, in global consultation with other specialized experts in the field.
- They contain:
 - Understanding the strategy; public sector situation and trends and methods of implementation;
 - Recent case studies; good practices;
 - Peer to peer learning; and
 - International Development Cooperation

The CEPA principles show the solid linkages between the institution-building objectives of the 2030 Agenda and all the SDGs. SDG 16 matters for all SDGs.

They offer a range of recommendations for all levels of government, including local authorities.

Can be used to assess and showcase good examples in public service delivery (VNRs, UNPSA).

The principles should be interpreted together with the curriculum on governance for the sustainable development goals and other tools.



For more information please see:

<https://publicadministration.un.org/en/Intergovernmental-Support/CEPA/Principles-of-Effective-Governance>

Thank you.



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Curriculum on Governance for the SDGs

Ms. Cristina A. Rodriguez-Acosta,
Interregional Advisor,
DPIDG / UN DESA



The Curriculum on Governance for the Sustainable Development Goals aims to promote critical understanding of sustainable development issues, enhance governance capacity and strengthen public servants' awareness of their role in contributing to the achievement of the SDGs.

The Curriculum is composed of the following:

- A set of Training of Trainers Capacity Development Toolkits for 5-day face to face capacity development workshops. The trainings can be longer or shorter in duration, depending on countries' needs;
- Online Courses on key governance issues to implement the SDGs;
- Facilitated Online Training and Capacity Development Workshops;
- Customized Online and Offline Capacity Development Workshops upon request of Member States;
- Offering a Certificate of Attendance upon successful completion;
- Global Community of Practice on key governance issues;
- Hosted on UNPAN for networking and online exchange of knowledge.

Curriculum on Governance for the SDGs



CHANGING MINDSETS IN PUBLIC INSTITUTIONS TO IMPLEMENT THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT

UN DESA | DPIDG
Training of Trainers | English



TRANSPARENCY, ACCOUNTABILITY AND ETHICS IN PUBLIC INSTITUTIONS

UN DESA | DPIDG
Training of Trainers | English



INSTITUTIONAL ARRANGEMENTS AND GOVERNANCE CAPACITIES FOR POLICY COHERENCE

UN DESA | DPIDG
Training of Trainers | English



EFFECTIVE NATIONAL TO LOCAL PUBLIC GOVERNANCE FOR SDG IMPLEMENTATION

UN DESA | DPIDG | UNPOG
Training of Trainers | English



GOVERNMENT INNOVATION FOR SOCIAL INCLUSION OF VULNERABLE GROUPS

UN DESA | DPIDG | UNPOG
Training of Trainers | English



RISK-INFORMED GOVERNANCE AND INNOVATIVE TECHNOLOGY FOR DISASTER RISK REDUCTION AND RESILIENCE

UN DESA | DPIDG | UNPOG
Training of Trainers | English



INNOVATION AND DIGITAL GOVERNMENT FOR PUBLIC SERVICE DELIVERY

UN DESA | DPIDG
Training of Trainers | English

The Curriculum on Governance for the Sustainable Development Goals is now available on the UNPAN at unpan.un.org

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Public Administration Network

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Curriculum on Governance for the Sustainable Development Goals

The [Curriculum on Governance for the Sustainable Development Goals](#) aims to promote critical understanding of sustainable development issues, enhance governance capacity, and strengthen public servants' awareness of their active role in contributing to the achievement of the SDGs. It aims at developing the knowledge and capacities required to implement the 2030 Agenda for Sustainable Development and support concrete outcomes and lasting impact. [Read more ...](#)

[Training of Trainers](#) [Capacity Development](#) [Toolkits](#)



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Survey on Mainstreaming the SDGs into the Curricula of Schools of Public Administration

Stefania Senese, Programme Management Officer, PMCDU,
Division for Public Institutions and Digital Government,
United Nations Department of Economic and Social Affairs



Background & Methodology

- In view of the preparation for the 2023 SDG Summit, UN DESA/DPIDG designed a Survey to capture information from Schools of Public Administration on mainstreaming the SDGs into their courses.
- This Survey aimed to **provide a snapshot of the current situation of the existing SDG courses** and activities aimed at raising awareness of SDGs among civil servants.
- It was administrated to around eighty institutions among schools of public administration, institutes of training, and civil service commissions from November to December 2022. 20 answers from 19 institutions were received.
- The **questionnaire included ten questions** on the work that schools of public administration, are carrying out in terms of training courses for the SDGs.

1. Mainstreaming the SDGs into the Curricula of Schools of Public Administration: Key Trends

Most respondents indicated that they had mainstreamed the SDGs into their training courses or programmes.

AFRICA

SDGs had been mainstreamed into District Development Strategies. SDGs were also mainstreamed into gender, peace, conflict, and public administration and governance courses.

ASIA AND THE PACIFIC

Mainstreaming Goals 3 (Good Health and Well Being), 5 (Gender Equality), 9 (Industry Innovation and Infrastructure), and 10 (Reduced Inequality). Also, climate change, environmental governance, leadership, futures thinking, and SDGs localization were mainstreamed into courses.

CENTRAL AMERICA

SDGs were mainstreamed into courses related to environmental management, and local development.

EUROPE

SDGs have been integrated into several courses

1. Mainstreaming the SDGs into the Curricula of Schools of Public Administration: Key Trends

❖ Tailored to Level of Seniority

- Training on the SDGs is tailored to different needs and levels of seniority, including entry-level, mid-level to senior-level management civil servants, regular in-service training and postgraduate courses

2. Training material or tools or methods to advance the implementation of the SDGs

- **Collaborative learning methods**, online training, interactive discussions, engaging seminars on the SDGs, workshops, masterclasses, focus groups, and study
- **Policy notes/strategic intelligence mapping after the training**, statistics reports, data, current aggregated information on SDGs and futures thinking tools such as casual layered analysis, scenario building.
- **Digital training material**, such as a toolkit, in every pillar of SDGs; **leaflets to popularize SDGs** in various languages; UN material, including the 2030 Agenda and African Agenda 2063 and ECOSOC Principles of Effective Governance; Importance of media platforms for broader reach among the audience.

3. Raising Awareness of the SDGs and New training demands needed to progress on SDGs implementation

❖ Raising Awareness of the SDGs

- Eighteen institutions mentioned that they raise awareness of the SDGs (through cascading of activities including webinars, workshops, certificate courses, research activities, etc.)

❖ New training demands needed to progress on SDGs implementation

- **Digital governance, digital literacy; public-private-people partnerships; implementation of the SDGs, localizing SDGs; overcoming poverty and Training of Trainers**
- **Lectures and exercises on the themes of "Climate Change" and "changing mindsets of civil servants," and Leadership; customized induction handbooks and best practices workshops for implementing SDGs**
- **Having short and very practical and engaging courses on specific issues (budgets aligned to the SDGs, sustainable public procurement, and policy coherence for sustainable development)**

4. Challenges faced in terms of teaching the SDGs or mainstreaming them into courses

Most of the **surveyed institutions** mentioned different challenges faced in terms of teaching the SDGs or mainstreaming them into their courses and wrote about the measures taken to tackle them.

1. **Delivering quality online learning training for a more significant impact**
2. **Need for more human capacity and financial resources and the need to partner with other institutions, which proves to be time-consuming and complex at times**
3. **Importance of having experienced trainers on the subject matter of the SDGs**
4. **Leadership commitment**

5. Collaboration with other training/academic institutions to advance the teaching and training of the SDGs

One of the key trends that emerged from the survey is that **public administration institutions need collaboration with other training/academic institutions to advance the teaching and training of the SDGs, including Ministries and Universities.**

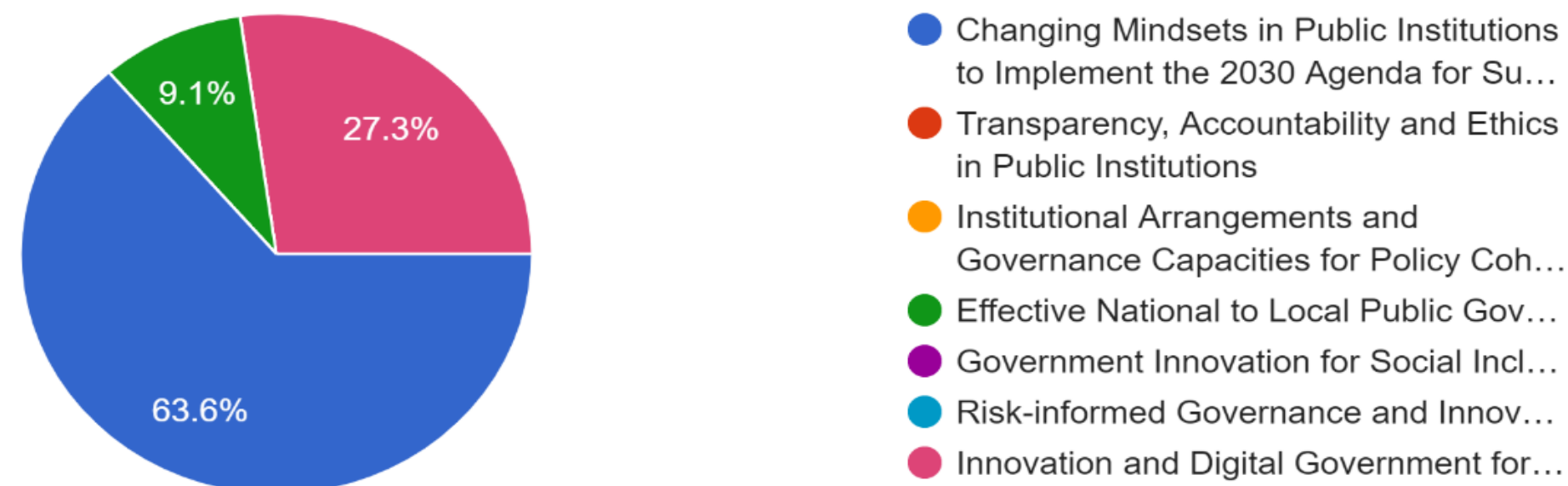


SUSTAINABLE DEVELOPMENT GOALS



6.1 Curriculum on Governance for the SDGs developed by UN DESA together with schools of public administration.

An overview of the relevance of the courses of the Curriculum on Governance for the SDGs for the work of surveyed public administration schools



6.1 UN DESA's support teaching the SDGs or mainstreaming them into course of Schools of Public Administration, including by adapting the Curriculum on Governance for the SDGs.

Most of the surveyed schools indicated need for training programs, ToT, and material. Technical advice and capacity development support. Adaptation of the Curriculum on Governance for the SDGs was also identified.

Topics: Surveyed institutions are interested in governance, innovation, leadership, transparency, and integrity, social inclusion and changing mindsets in public institutions.



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The National Program for Government
Leadership Development and its Role in
Achieving SDG's
Institute of Public Administration

Dr. Ra'ed BenShams, President
Bahrain Institute for Public Administration (BIPA)





The King Hamad Youth Empowerment Award To Achieve The **SDGS**



In 2019 BIPA Have won the king Hamad youth empowerment award as the first Government entity to win this award, in the YOUTH ENABLERS CATEGORY for Dismantling institutional barriers and creating opportunities to youth action.

SDG's and the National Program for Government Leadership Development

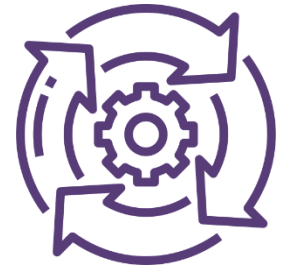
- The Institute of Public Administration has strengthened and supported the National Program for Government Leadership Development with the international strategic goals represented in the Sustainable Development Goals (SDGS), known as the Global Development Goals, which are based on three main axes: **THE ECONOMIC, SOCIAL AND ENVIRONMENTAL AXIS.**





Mechanism for linking sustainable development goals to the National Program for Government Leadership Development

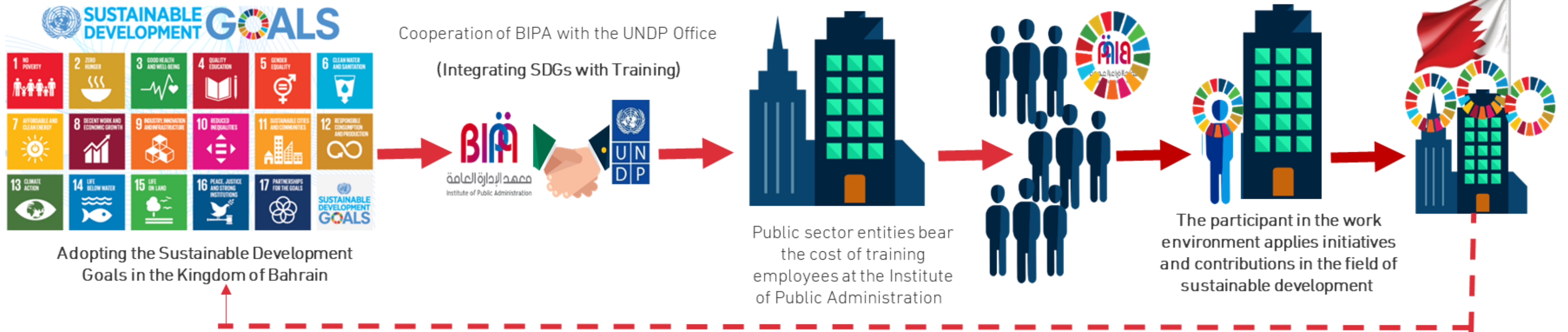
- **Designing** learning outcomes that seek to achieve the Sustainable Development Goals.
- **Supporting** special training content in the field of sustainable development goals and targets.
- **Linking** participants' initiatives and projects to SDG's and indicators that are aligned with the nature of their work in the public sector.
- **Publishing** a booklet as one of the scientific resources supporting the learning process in cooperation with the UNDP Office.
- **Preparing** educational clips as one of the scientific resources supporting the learning process.



Mechanism for linking sustainable development goals to the National Program for Government Leadership Development

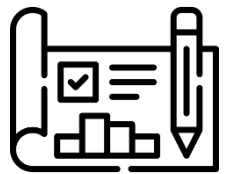
Spreading the concept of sustainable development and implementing initiatives that raise the indicators of the Kingdom of Bahrain

The participant is trained on a number of knowledge, skills and abilities and links them to the SDG's





Mechanism for linking sustainable development goals to the National Programme for Sustainable Development

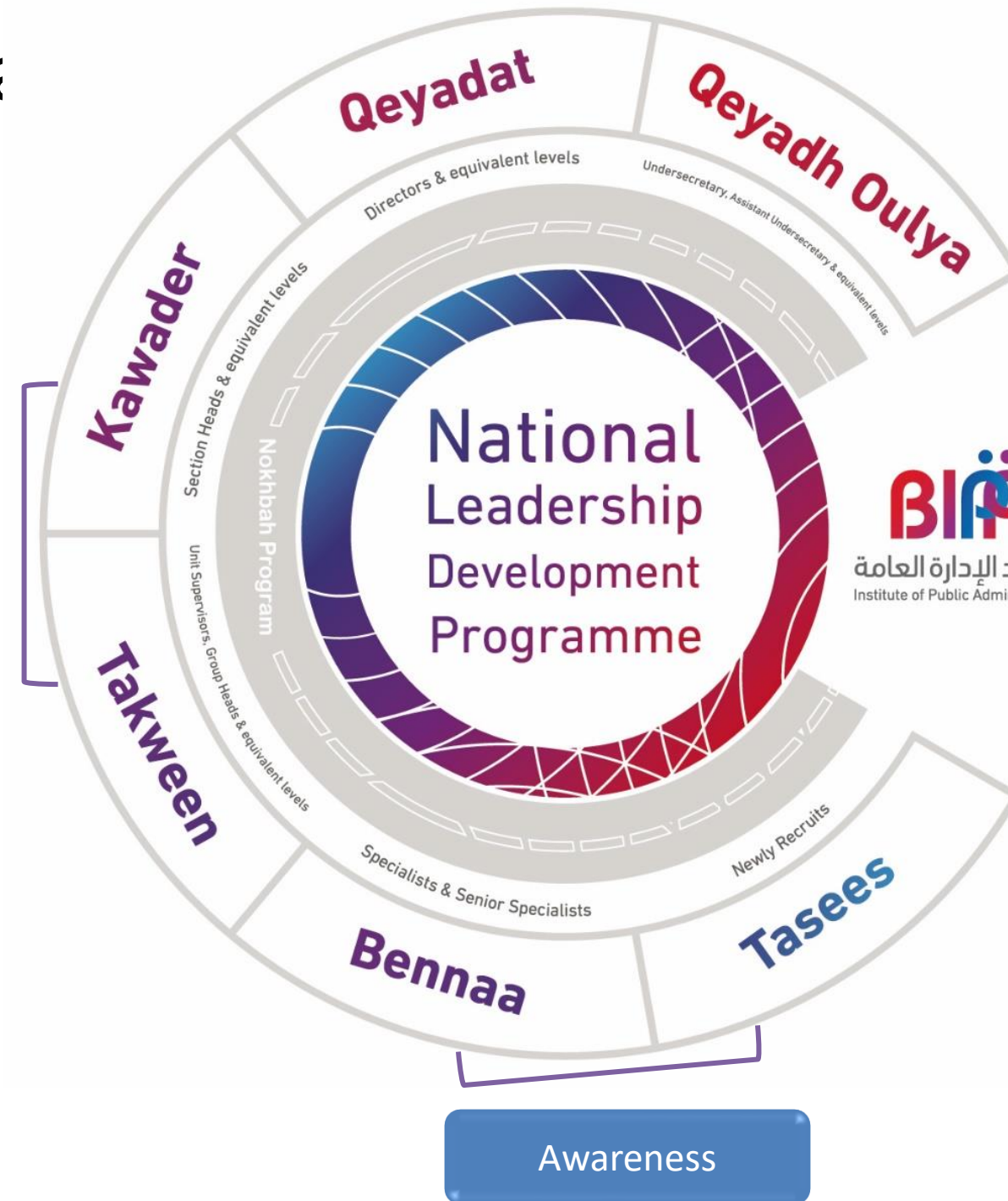


A Total Of

284

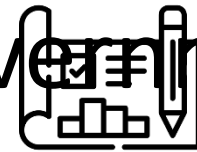
Initiatives & Projects

Designing initiatives related to achieving SDG's





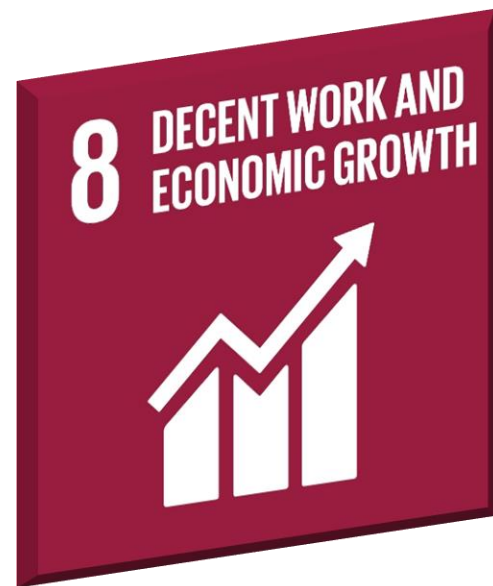
Mechanism for linking sustainable development goals to the National Program for Government Leadership Development



A Total Of

284

Initiatives & Projects



66%



42%



24%



15%



13%



12%



9.5%



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SESSION II: TEACHING THE SUSTAINABLE DEVELOPMENT GOALS IN THE PUBLIC SECTOR: NEW APPROACHES AND INNOVATIVE PRACTICES

**Facilitator: Dr. George Kojo Scott, Secretary General,
African Association of Public Administration and
Management (AAPAM)**



SESSION II: TEACHING THE SUSTAINABLE DEVELOPMENT GOALS IN THE PUBLIC SECTOR: NEW APPROACHES AND INNOVATIVE PRACTICES

8:00 – 8:45 EST (45 MIN)

Three Breakout Groups (30 min)

- Group 1 will be facilitated by Mr. Cesar Alfonzo, Executive Secretary of IASIA;
- Group 2 will be facilitated by Ms. Cristina Rodriguez-Acosta, Interregional Advisor at PMCDU, DPIDG, UN DESA; and
- Group 3 will be facilitated by Ms. Stefania Senese, Programme Management Officer at PMCDU, DPIDG, UN DESA.

Reporting of Breakout Groups (15 min total, 5 min per group)

QUESTIONS:

1. Given the challenges and opportunities previously identified, what are some of the best strategies/practices that could be implemented to ensure the continuous engagement of public servants with the SDGs?
2. How can peer-to-peer learning and networks support your institution/organization in mainstreaming the SDGs into the curriculum of your programmes?
3. How can global organizations (UN DESA/IASIA/WB/others) support your efforts? How would you envision such support?

Coffee Break: 15 minutes





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SESSION III: RECOMMENDATIONS AND COMMITMENTS IN MAINSTREAMING THE SDGS IN THE TEACHINGS OF THE SCHOOLS OF PUBLIC ADMINISTRATION

**Facilitator: Prof. Alex Brillantes, Secretary General,
Secretariat of the Eastern Regional Organization for Public
Administration (EROPA)**



SESSION III - RECOMMENDATIONS AND COMMITMENTS IN MAINSTREAMING THE SDGS IN THE TEACHINGS OF THE SCHOOLS OF PUBLIC ADMINISTRATION

9:00 – 10:30 AM EST (90 MIN)

Recommendations and commitments

Global

- Dr. Najat Zarrouk, President, International Association of Schools and Institutes of Administration (IASIA)
- Dr. Raed Mohammed Ben Shams, President, International Institute of Administrative Sciences (IIAS)

Africa

- Dr. Ludeki Chweya, President, African Management Development Institutes' Network (AMDMIN)
- Dr. John Nakabago, President, African Association of Public Administration and Management (AAPAM)
- Ms. Savia Mugwanya, President, Africa Public Sector - Human Resource Managers Network (APS-HRMnet)

Americas

- Dr. Allan Rosenbaum, President, American Society for Public Administration (ASPA)
- Mr. Devon Rowe, Executive Director, Caribbean Centre for Development Administration (CARICAD)
- Dr. Jenny Lopez Rodriguez, Vice President, Inter-American Network of Public Administration Education (INPAE)
- Dr. Ruben Echeverri Romero, President, Latin American Group for Public Administration (LAGPA)

SESSION III - RECOMMENDATIONS AND COMMITMENTS IN MAINSTREAMING THE SDGS IN THE TEACHINGS OF THE SCHOOLS OF PUBLIC ADMINISTRATION

9:00 – 10:30 EST (90 MIN)

Asia and the Pacific

- Dr. Jiannan Wu, President, Asian Association for Public Administration (AAPA)
- Professor Akhlaque Haque, Vice President, South Asian Network of Public Administration (SANPA)
- Dr. Dean Ploy Suebvises, Chairperson of EROPA Executive Council, Chairman, Eastern Regional Organization for Public Administration (EROPA)

Europe and Central Asia

- Mr. Marco Ongaro, Director-General, European Institute of Public Administration (EIPA)
- Dr. Calin Hintea, President, Network of Institutes and Schools of Public Administration in Central and Eastern Europe (NISPAcee)
- Dr. Fabienne Maron, Scientific Director (IIAS), European Group of Public Administration (EGPA)

Middle East

- Dr. Nasser Al-Hatlan Al-Qahtani, Director General, Arab Administrative Development Organization (ARADO)
- Mr. Najem Salmeen, Director of Learning & Development, Bahrain Institute for Public Administration (BIPA)
- Ms. Lamia Moubayed, Director, Founding member of the GIFT-MENA Network, Member of the UN Committee of Experts on Public Administration (GIFT-MENA)



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CLOSING SESSION – THE WAY FORWARD

Mr. Juwang Zhu, Director, DPIDG, UN DESA



Thank you.

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