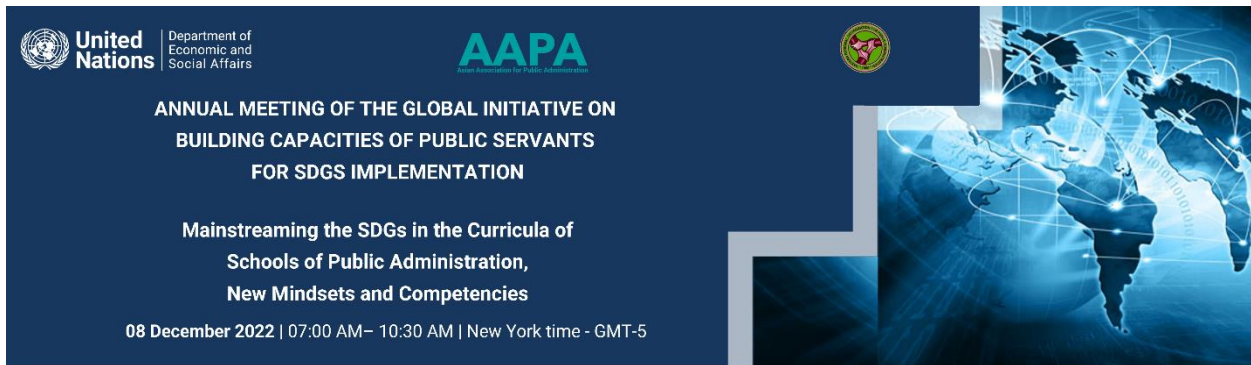




United Nations

Department of
Economic and
Social Affairs



Annual Meeting of the Global Initiative on Building Capacities of Public Servants for SDGs Implementation

Mainstreaming the SDGs in the Curricula of Schools of Public Administration, New Mindsets and Competencies

organized by

United Nations Department of Economic and Social Affairs, Division for Public Institutions and Digital Government (DPIDG), Asian Association for Public Administration (AAPA) and Eastern Regional Organization for Public Administration (EROPA)

8 December 2022

7 am to 10:30 am (New York time - GMT-5)/ from 09 pm to 12:30 am (GMT+9)

Online via Zoom

1. Event Description

The 2022 Annual Meeting of the Global Initiative with Schools of Public Administration on "*Mainstreaming the SDGs in the Curricula of Schools of Public Administration, New Mindsets and Competencies*" will be organized by the United Nations Department of Economic and Social Affairs (UN DESA), through its Division for Public Institutions and Digital Government (DPIDG) and its United Nations Project Office on Governance (UNPOG), and in collaboration with the Asian Association for Public Administration (AAPA) and the Eastern Regional Organization for Public Administration (EROPA). It will be held online (via Zoom) on **8 December 2022** from **7 am to 10:30 am (New York time; GMT-5)/ from 9 pm to 12:30 am (GMT+9)**. It will be conducted in English.



2. About the Organizers

[DPIDG](#) is a division of the United Nations Department of Economic and Social Affairs (UN DESA). It provides secretariat support to the United Nations Programme in Public Administration. DPIDG's mission is to assist the Member States of the United Nations in advancing the implementation of the 2030 Agenda and the Sustainable Development Goals, including through fostering effective, efficient, transparent, accountable, inclusive, and innovative public governance, administration, and services for sustainable development.

[UNPOG](#) is part of the Division for Public Institutions and Digital Government (DPIDG) of the United Nations Department of Economic and Social Affairs (UN DESA). Its principal mission is to strengthen the public governance capacities of developing Member States in Asia, the Pacific, and beyond to achieve the 2030 Agenda for Sustainable Development.

[AAPA](#) was established in 2010 to expand and improve research and academic exchange on public administration and public policy in the Asian region.

[EROPA](#) is an international organization of states, groups and individuals in Asia and the Pacific. The organization was founded in 1960 as a response to the common desire among developing and developed countries to promote regional cooperation in improving knowledge, systems, and practices of government administration to help accelerate economic and social development.

3. Background

The [UN DESA's Global Initiative on Building Capacities of Public Servants](#) for the Sustainable Development Goals (SDGs) Implementation, launched in 2017, aims at developing the capacities of governments and public servants (in terms of knowledge, skills, attitude, leadership competencies, and mindset) to support the implementation of the SDGs. It also aims to provide data and information about the development of capacities in the regions and support institutional capacity development for improved public service delivery and North-South and South-South exchange of effective governance practices to ensure cross-fertilization and mutual learning.

This initiative was established to co-create with the schools of public administration (i) a curriculum on the 2030 Agenda and the SDGs, which includes several online and face-to-face training programmes, and (ii) a competency framework for public servants to implement the SDGs. It is also expected to help schools mainstream the SDGs in their curricula and courses.

Every year a global meeting with schools of public administration and institutes of training is held to take stock of their initiatives in terms of raising awareness of and mainstreaming the SDGs in their programmes and developing the necessary skills of public servants to respond to governments' priorities in implementing the 2030 Agenda.

In 2020, the Annual Meeting with Schools of Public Administration aimed to present the [Curriculum on Governance for the SDGs](#), which was launched in 2021 and made available online on the UNPAN website. Sixteen participants from schools of public administration, institutes of training, academia and government agencies from Africa, Asia and the Pacific, Europe, Latin America and the Caribbean and the Middle East took part in the meeting and expressed their interest in participating in the review of the training toolkits of the Curriculum on Governance for the SDGs.

The Curriculum is a comprehensive set of training of trainers' capacity development toolkits, which contains ready-to-use training material on key governance dimensions needed to advance the



implementation of the SDGs. By facilitating the training of trainers, the Curriculum can help equip public servants with the knowledge and capacities to implement the SDGs effectively. The Curriculum's training material can be used to run face-to-face and online training workshops at national and local government levels. The toolkits are inter-related, and modules from one toolkit can be combined with modules from other toolkits to suit specific countries' needs. More than 48 partnerships were established for internal and external review of the toolkits, and more than 1,000 participants took part in the online training workshop to pilot the toolkits, with 94% of positive feedback. The learning outcomes of the training toolkits are usually designed around the often-expressed challenges of strengthening national to local government coordination and institutional effectiveness for the SDGs.

4.Objective

The 2022 Annual Meeting aims to provide an opportunity for schools of public administration and institutes of training to present their progress in mainstreaming the SDGs in their curricula. They will be invited to share their new courses, partnerships and/or case studies recently developed on strengthening public institutions' capacities to implement the SDGs. In addition, in view of the preparation for the 2023 SDG Summit, a survey on mainstreaming the SDGs in the Curricula of Schools of Public Administration will be administered to schools of public administration, institutes of training and civil service commissions from all regions of the world. The 2023 SDG Summit marks the mid-point in implementing the 2030 Agenda for Sustainable Development. "It will carry out a comprehensive review of the state of the SDGs, respond to the impact of multiple and interlocking crises facing the world, and provide high-level political guidance on transformative and accelerated actions leading up to the 2030 deadline for achieving the SDGs. During the webinar, the schools of public administration, institutes of training and civil service commissions will also be invited to share their progress in reflecting the Principles of Effective Governance and the toolkits of the Curriculum on Governance for the SDGs. The meeting will also promote new ways of collaboration among schools of public administration, including South-South cooperation and training of trainers.

5.Structure

The Annual Meeting will be composed of three sessions and last for three and a half hours. The first session will provide updates on UN DESA's 2020-2022 activities and an overview of the 11 Principles of Effective Governance. It will offer schools of public administration, training institutes and civil service commissions the opportunity to present their activities on taking stock of the progress made with implementing several toolkits of the Curriculum on Governance for the SDGs. Results from the survey on mainstreaming the SDGs in the Curricula of Schools of Public Administration will also be presented. The second session will explore countries' experiences on their implementation of the Curriculum on Governance for the SDGs. The third session will also focus on how to increase collaboration, including Training of Trainers among public administration schools and institutes of training. It will be conducted online via Zoom.

6.Expected Results

Expected results include (i) providing data and guidance on how to mainstream the SDGs, which will be used as input for preparatory work of the 2023 SDG Summit; (ii) strengthening the capacities of the global network of schools of public administration and institute of training to mainstream the SDGs in their curricula, promote innovation, new mindsets, and competencies in the public service to accelerate the implementation of the 2030 Agenda for Sustainable Development; (iii) strengthening the capacity of the trainers from schools and institutes of public administration in the domain of the Curriculum on



Governance for the SDGs; (iv) mainstreaming the principles of effective governance and the toolkits of the Curriculum of Governance for the SDGs into national institutes' courses.

7. Target audience and language

Schools of public administration and national institutes of training, and regional associations from all five regions of the world. The webinar will be conducted in English.

8. Contact information

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